

In October 2016, we the authors conducted a quantitative survey targeting humanities students ~~of studying in~~ a certain particular public university in ~~the~~ Fukuoka Prefecture, ~~and in this~~. The survey, ~~asked about~~ questions are related to the following fields: 1) ~~Internet-internet~~ usage, 2) ~~Whether they have~~ level of computer skills and basic computer knowledge, 3) Wireless Local Area Network (LAN) usage, 4) ~~Level~~ level of understanding of internet risk on the Internet, awareness, 5) Past ~~Experience~~ experience of past incidents, ~~and~~ 6) ~~Reasons they are~~ reasons for not ~~proactive in~~ learning about internet security actively. Based on the survey findings from this survey, ~~in July 2019~~, we revised the content curriculum of an internet information security lecture ~~toward~~ for freshmen first-year students at ~~this~~ the forementioned university. ~~This present paper measures the~~ in July 2019. In this study, we measure the effectiveness of our revised educational program, and ~~discusses~~ discuss the potential for further revision. ~~To state the conclusion first, the effect~~ revisions. the effects of the revision could be clearly seen. Compared ~~For~~ example, By comparing students who ~~received~~ attended the lecture ~~before~~ prior to the revision, for the students with those who ~~received~~ attended the revised lecture, the following tendencies were observed in case of the latter: 1) ~~Sounder practice~~ students possessed better knowledge about the application of computer security measures, 2) ~~A~~ students had a tendency to avoid connecting to public wireless LANs without careful thought, 3) ~~The~~ the number of students victimized defrauded by adware or browser hijackers decreased, 4) ~~The~~ the number of students involved in social network services (SNS)-related problems decreased.

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Comment 1 [Editor]: Level 5

[Article] [Grammar]

Definite article needed at this instance.

The definite article is used before singular and plural nouns when the noun is specific or particular.

Comment 2 [Editor]: Level 5

[Preposition] [Grammar]

Comment 3 [Editor]: Level 5

[Conciseness] [Language]

Unnecessary information was deleted for improved conciseness.

Comment 4 [Editor]: Level 5

[Punctuation] [Grammar]

Hyphen is needed at this instance.

A hyphen is used to join two or more words that together form an adjective, where this adjective is used before the noun it describes.